

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 007 School Union 07

Saco Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	227	1	13	48	39	87	526
1999-00	242	1	20	47	32	79	529

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
226	4	50	42	4	46	542	
240	1	43	51	5	56	539	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
225	0	48	45	7	52	540
239	0	41	52	7	59	537

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

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DISTRICT 029 School Union 29

Elm Street School1

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	35	0	20	43	37	80	527
1999-00	37	0	11	41	49	90	523

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	35	6	23	60	11	71	537
1999-00	39	0	28	59	13	72	534

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	39	3	26	56	15	71	532
1999-00	38	0	26	58	16	74	533

Minot Consolidated School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	23	0	0	57	43	100	523
1999-00	38	0	8	47	45	92	523

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	23	0	9	78	13	91	533
1999-00	38	3	50	42	5	47	542

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	23	0	4	52	43	95	524
1999-00	38	0	32	55	13	68	534

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DISTRICT 030 School Union 30

Durham Elementary School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	55	0	11	29	60	89	523
1999-00	50	0	16	40	44	84	526

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	55	0	27	65	7	72	537
1999-00	50	0	40	56	4	60	538

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	54	0	13	72	15	87	530
1999-00	50	0	26	62	12	74	533

Philip W Sugg Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	124	0	6	19	75	94	517
1999-00	109	0	14	28	59	87	521

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	123	1	19	50	30	80	530
1999-00	107	0	29	63	8	71	535

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	119	1	13	54	33	87	528
1999-00	107	0	31	56	13	69	534

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DISTRICT 037 School Union 37

Rangeley Lakes Regional Scho **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	22	0	5	36	59	95	522
1999-00	23	0	13	39	48	87	524

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
23	0	30	65	4	69	540	
23	0	22	65	13	78	534	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
19	0	32	58	11	69	535
23	0	26	65	9	74	533

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DISTRICT 044 School Union 44

Carrie Ricker Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	45	0	16	60	24	84	528
1999-00	51	0	22	49	29	78	529

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
39	0	54	44	3	47	541	
49	2	47	39	12	51	537	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
48	0	15	65	21	86	528
48	0	6	73	21	94	529

Wales Central School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	21	0	29	38	33	71	530
1999-00	25	4	20	40	36	76	529

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
21	0	52	43	5	48	541	
26	0	50	46	4	50	539	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
22	0	32	45	23	68	533
26	0	38	54	8	62	536

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Sabattus Elementary School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	59	0	10	37	53	90	523
1999-00	74	0	4	36	59	95	519

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	58	0	31	52	17	69	533
	77	0	29	61	10	71	534

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	59	0	27	59	14	73	534
	77	0	6	79	14	93	530

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DISTRICT 047 School Union 47

Woolwich Central School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	34	0	24	38	38	76	529
1999-00	40	0	30	35	35	70	530

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
34	0	35	59	6	65	539	
43	2	37	49	12	61	536	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
34	0	29	59	12	71	535
45	0	20	64	16	80	532

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- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 051 School Union 51

Palermo Consolidated School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	11	0	27	64	9	73	537
1999-00	27	0	22	52	26	78	529

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
11	0	73	27	0	27	545	
26	0	46	50	4	54	541	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
12	0	17	75	8	83	534
25	0	28	64	8	72	534

Windsor Elementary School Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	39	0	15	18	67	85	522
1999-00	33	0	9	33	58	91	520

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
38	0	45	47	8	55	540
31	0	26	55	19	74	533

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
38	0	18	76	5	81	534
31	0	26	65	10	75	534

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Somerville Elementary School **Title I Adequate Yearly Progress Status:** **NEEDS IMPROVEMENT**

		MATH							READING							WRITING						
		# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99		11	0	9	9	82	91	517	11	9	18	45	27	72	536	12	0	8	42	50	92	523
1999-00		6	0	17	0	83	83	517	6	0	33	67	0	67	534	6	0	17	83	0	83	534

Jefferson Village School **Title I Adequate Yearly Progress Status:** **NEEDS IMPROVEMENT**

		MATH							READING							WRITING						
		# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99		30	0	10	37	53	90	524	30	3	37	57	3	60	541	37	0	11	54	35	89	526
1999-00		31	0	3	42	55	97	520	31	3	55	32	10	42	539	32	0	28	50	22	72	531

Chelsea Elementary School **Title I Adequate Yearly Progress Status:** **NEEDS IMPROVEMENT**

		MATH							READING							WRITING						
		# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99		35	0	9	37	54	91	523	35	3	29	57	11	68	538	33	0	18	70	12	82	532
1999-00		35	0	0	46	54	100	519	32	3	34	50	13	63	537	33	0	9	70	21	91	529

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Whitefield Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	31	0	35	32	32	64	533
1999-00	29	0	21	41	38	79	526

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	31	6	52	32	10	42	541
	29	3	38	41	17	58	535

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	29	0	41	45	14	59	538
	28	0	29	46	25	71	530

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- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 052 School Union 52

China Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	55	0	16	40	44	84	527
1999-00	75	0	15	33	52	85	523

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
55	0	44	49	7	56	538
77	1	30	61	8	69	537

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
58	0	10	76	14	90	530
77	0	29	55	17	72	533

Vassalboro Community School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	56	0	13	54	34	88	527
1999-00	58	0	7	43	50	93	521

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
56	2	39	43	16	59	537	
57	2	37	47	14	61	536	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
52	2	38	52	8	60	536
57	0	21	67	12	79	533

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Winslow Junior High School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	117	2	22	45	31	76	530
1999-00	131	0	18	46	37	83	527

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	113	4	52	38	5	43	543
	129	3	53	42	2	44	542

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	118	0	30	58	12	70	534
	129	0	40	53	7	60	537

SUBJECT TABLE EXPLANATION:

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DISTRICT 060 School Union 60

Greenville High School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	36	0	19	42	39	81	525
1999-00	32	0	19	28	53	81	525

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
36	0	39	50	11	61	538
29	0	41	55	3	58	539

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
39	0	10	54	36	90	526
29	0	21	76	3	79	533

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- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 069 School Union 69

Appleton Village School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	25	0	44	44	12	56	537
1999-00	17	0	0	24	76	100	514

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	24	0	58	38	4	42	543
1999-00	16	0	25	63	13	76	534

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	25	0	20	68	12	80	532
1999-00	15	0	20	60	20	80	530

Hope Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	16	0	44	44	13	57	538
1999-00	14	0	43	21	36	57	530

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	16	6	63	31	0	31	545
1999-00	14	0	79	14	7	21	543

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	16	0	38	56	6	62	538
1999-00	14	0	43	57	0	57	538

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Lincolnville Central School

Title I Adequate Yearly Progress Status: **NEEDS IMPROVEMENT**

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	29	0	17	31	52	83	523
1999-00	26	0	19	50	31	81	528

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	30	0	23	60	17	77	534
	26	0	38	54	8	62	537

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	30	0	13	67	20	87	531
	26	0	27	54	19	73	534

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 074 School Union 74

Bristol Consolidated School *Title I Adequate Yearly Progress Status:* **MEETS AYP**

	MATH							READING							WRITING						
	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.
	Tested	E	M	PM	DNM	%	SS	Tested	E	M	PM	DNM	%	SS	Tested	E	M	PM	DNM	%	SS
1998-99	37	0	8	62	30	92	528	37	8	51	35	5	40	544	37	0	35	59	5	64	537
1999-00	19	0	5	32	63	95	521	19	0	37	58	5	63	538	19	0	21	79	0	79	535

Nobleboro Central School *Title I Adequate Yearly Progress Status:* **MEETS AYP**

	MATH							READING							WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	18	0	33	56	11	67	535	18	0	72	28	0	28	543	20	0	15	75	10	85	532
1999-00	26	0	8	69	23	92	526	24	0	50	46	4	50	538	23	0	17	78	4	82	532

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

South Bristol Elementary Sch

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	11	9	27	45	18	63	533
1999-00	11	9	27	36	27	63	532

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	11	0	82	18	0	18	546
	10	0	70	20	10	30	542

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	9	0	44	44	11	55	538
	10	0	50	40	10	50	535

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 076 School Union 76

Brooklin School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	13	0	15	69	15	84	529
1999-00	10	0	30	30	40	70	529

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
13	0	54	38	8	46	541	
9	0	56	44	0	44	543	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
13	0	15	69	15	84	534
9	0	44	56	0	56	538

Sedgwick Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	19	0	5	26	68	94	519
1999-00	13	0	15	15	69	84	519

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
19	0	37	63	0	63	539	
13	0	31	62	8	70	539	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
18	0	6	72	22	94	528
13	0	31	62	8	70	534

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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DISTRICT 087 School Union 87

Orono Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	87	7	44	25	24	49	538
1999-00	58	3	38	29	29	58	534

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	88	5	60	23	13	36	543
1999-00	58	3	59	29	9	38	542

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	90	0	38	51	11	62	537
1999-00	59	0	46	44	10	54	537

Veazie Community School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	18	0	56	28	17	45	541
1999-00	20	5	35	45	15	60	538

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	18	0	61	33	6	39	544
1999-00	22	0	59	36	5	41	542

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	17	0	59	35	6	41	542
1999-00	22	0	41	50	9	59	539

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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DISTRICT 090 School Union 90

Helen S Dunn Elementary Scho **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	26	0	0	38	62	100	519
1999-00	24	0	17	42	42	84	525

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
26	0	23	69	8	77	535	
22	0	36	59	5	64	539	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
28	0	32	57	11	68	536
22	0	36	55	9	64	533

Dr Lewis S Libby School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	48	2	15	38	46	84	527
1999-00	52	0	15	29	56	85	523

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
48	0	31	58	10	68	536	
51	0	27	55	18	73	534	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
46	2	37	43	17	60	536
50	0	30	58	12	70	534

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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DISTRICT 091 School Union 91

Orland Consolidated School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH							READING							WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	45	9	18	24	49	73	529	45	4	24	53	18	71	535	41	5	17	54	24	78	532
1999-00	27	0	33	44	22	66	534	27	0	41	52	7	59	540	26	0	19	73	8	81	533

Center Drive School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH							READING							WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	55	2	29	27	42	69	530	55	0	44	55	2	57	540	54	2	33	63	2	65	538
1999-00	54	0	24	39	37	76	527	56	2	46	46	5	51	540	55	0	36	55	9	64	537

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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DISTRICT 092 School Union 92

Hancock Grammar School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	34	0	12	41	47	88	526
1999-00	29	0	10	38	52	90	524

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
35	0	40	51	9	60	538
28	0	54	43	4	47	540

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
33	0	6	85	9	94	530
28	0	18	57	25	82	530

Lamoine Consolidated School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	13	0	23	38	38	76	528
1999-00	30	0	13	33	53	86	521

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
12	0	50	42	8	50	537
27	0	22	67	11	78	533

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
13	0	23	46	31	77	531
27	0	11	52	37	89	525

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

Beech Hill School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	15	0	40	33	27	60	535
1999-00	12	0	42	33	25	58	534

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	15	0	40	53	7	60	541
	12	8	50	33	8	41	541

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	15	0	13	80	7	87	533
	12	0	33	50	17	67	534

Surry Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	17	0	35	47	18	65	534
1999-00	19	0	26	37	37	74	527

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	17	0	53	47	0	47	543
	17	0	59	41	0	41	543

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	17	0	18	82	0	82	537
	17	0	41	59	0	59	538

Trenton Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	15	0	27	33	40	73	530
1999-00	21	10	10	43	38	81	529

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	15	0	60	33	7	40	542
	20	10	40	45	5	50	540

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	15	0	33	53	13	66	535
	20	0	65	30	5	35	539

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

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DISTRICT 093 School Union 93

Blue Hill Consolidated School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	33	0	12	36	52	88	524
1999-00	21	0	24	29	48	77	524

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
34	0	21	62	18	80	533
22	5	50	41	5	46	542

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
34	3	24	44	29	73	530
22	0	32	50	18	68	533

Brooksville Elementary School Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	8	0	13	50	38	88	525
1999-00	8	0	25	13	63	76	522

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
8	0	38	63	0	63	540
9	0	44	44	11	55	535

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
8	0	0	63	38	101	525
9	0	0	78	22	100	525

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

Penobscot Elementary School

Title I Adequate Yearly Progress Status:

NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	15	0	27	33	40	73	531
1999-00	18	0	17	44	39	83	524

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	15	0	33	60	7	67	538
	18	0	33	61	6	67	538

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	15	0	27	67	7	74	532
	18	0	11	78	11	89	532

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

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DISTRICT 096 School Union 96

Gouldsboro Grammar School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH								READING								WRITING							
	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.			
	Tested	E	M	PM	DNM	%	SS		Tested	E	M	PM	DNM	%		SS	Tested	E	M	PM	DNM	%	SS	
1998-99	25	0	12	24	64	88	521	25	0	24	60	16	76	533	26	0	19	54	27	81	530			
1999-00	21	0	29	19	52	71	527	19	5	42	53	0	53	540	20	0	35	60	5	65	536			

Ella Lewis School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH								READING								WRITING							
	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.			
	Tested	E	M	PM	DNM	%	SS		Tested	E	M	PM	DNM	%		SS	Tested	E	M	PM	DNM	%	SS	
1998-99	12	0	0	50	50	100	521	12	0	67	25	8	33	540	12	0	33	50	17	67	533			
1999-00	15	0	7	40	53	93	523	14	0	14	86	0	86	534	14	0	0	86	14	100	527			

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT
Using 1998-1999 and 1999-2000 MEA Data

Winter Harbor Grammar School **Title I Adequate Yearly Progress Status:** NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	17	0	24	18	59	77	524
1999-00	14	0	14	57	29	86	526

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	17	0	29	65	6	71	540
	13	8	23	54	15	69	538

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	19	0	11	79	11	90	531
	14	0	14	79	7	86	532

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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DISTRICT 098 School Union 96

Conners-Emerson School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	51	0	43	51	6	57	539
1999-00	72	1	49	33	17	50	538

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	52	4	71	23	2	25	546
1999-00	69	1	75	16	7	23	545

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	51	2	45	43	10	53	540
1999-00	70	0	49	46	6	52	539

Mt Desert Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	33	3	30	39	27	66	534
1999-00	25	4	48	36	12	48	542

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	33	6	55	30	9	39	542
1999-00	27	7	81	7	4	11	550

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	34	6	26	59	9	68	537
1999-00	27	0	41	56	4	60	540

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

Pemetic Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	28	0	11	43	46	89	526
1999-00	21	5	33	24	38	62	532

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
28	0	50	43	7	50	540
21	5	38	57	0	57	541

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
27	0	19	74	7	81	533
21	0	33	57	10	67	533

Tremont Consolidated School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	23	0	39	52	9	61	537
1999-00	22	0	41	36	23	59	535

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
23	0	57	43	0	43	544
21	10	29	57	5	62	540

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
24	0	17	71	13	84	532
21	0	33	52	14	66	536

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 102 School Union 102

Jonesboro Elementary School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH							READING							WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	10	0	10	40	50	90	525	10	0	60	40	0	40	543	8	0	25	63	13	76	536
1999-00	8	0	0	63	38	101	521	8	0	25	75	0	75	536	8	0	0	75	25	100	527

Rose M Gaffney School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH							READING							WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	44	0	14	34	52	86	524	46	7	43	39	11	50	540	45	2	29	56	13	69	536
1999-00	43	0	7	33	60	93	520	42	2	43	45	10	55	539	41	0	32	61	7	68	536

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 103 School Union 103

Beals Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	8	0	75	13	13	26	543
1999-00	6	0	50	33	17	50	538

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
8	38	50	13	0	13	552
6	0	67	17	17	34	539

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
9	0	44	44	11	55	542
6	0	17	50	33	83	529

Jonesport Elementary School

Title I Adequate Yearly Progress Status: PRIORITY SCHOOL

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	22	0	9	41	50	91	523
1999-00	16	0	0	13	88	101	511

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
22	0	5	82	14	96	532
17	0	12	65	24	89	527

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
20	0	15	65	20	85	530
17	0	0	76	24	100	523

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 104 School Union 104

Eastport Elementary School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH							READING							WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	14	0	36	43	21	64	533	13	0	46	38	15	53	539	14	0	36	57	7	64	534
1999-00	22	0	32	18	50	68	526	21	0	33	57	10	67	537	21	0	33	38	29	67	533

Perry Elementary School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH							READING							WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	16	0	6	69	25	94	529	14	0	57	43	0	43	541	15	0	40	53	7	60	537
1999-00	8	0	0	63	38	101	522	9	0	22	78	0	78	532	9	0	0	89	11	100	529

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

Pembroke Elementary School

Title I Adequate Yearly Progress Status:

NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	8	0	0	13	88	101	512
1999-00	7	0	0	14	86	100	513

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	8	0	0	63	37	100	524
	6	0	33	50	17	67	536

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	10	0	0	20	80	100	516
	6	0	0	100	0	100	528

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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DISTRICT 106 School Union 106

Alexander Elementary School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH							READING							WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	14	0	21	21	57	78	524	14	0	43	43	14	57	538	11	0	9	91	0	91	534
1999-00	8	0	25	50	25	75	531	9	0	44	56	0	56	542	9	0	89	11	0	11	545

Calais Middle School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH							READING							WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	48	0	15	46	40	86	526	48	0	48	50	2	52	541	49	0	10	76	14	90	531
1999-00	50	0	18	48	34	82	526	51	2	47	49	2	51	541	51	0	31	63	6	69	536

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

Robbinston Grade School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	8	0	13	50	38	88	527
1999-00	13	0	8	31	62	93	518

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	6	0	50	50	0	50	544
	12	0	25	50	25	75	532

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	8	0	13	38	50	88	523
	12	0	17	42	42	84	523

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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DISTRICT 107 School Union 107

Woodland Jr-Sr High School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	21	0	0	57	43	100	521
1999-00	30	0	3	50	47	97	522

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
21	0	29	62	10	72	536	
31	0	48	39	13	52	535	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
20	0	10	85	5	90	532
31	0	23	65	13	78	534

Princeton Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	25	0	16	48	36	84	528
1999-00	23	0	22	65	13	78	530

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
25	0	40	60	0	60	541	
23	4	61	30	4	34	544	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
26	0	27	73	0	73	536
23	4	61	35	0	35	545

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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DISTRICT 113 School Union 113

Medway Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	57	2	11	49	39	88	526
1999-00	62	0	21	39	40	79	526

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
58	0	33	53	14	67	537	
61	2	36	57	5	62	538	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
54	0	17	65	19	84	531
60	0	25	68	7	75	533

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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DISTRICT 122 School Union 122

New Sweden Consolidated Sch **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH								READING								WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS		# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS		# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	12	0	33	50	17	67	533		12	0	58	33	8	41	541		11	0	27	73	0	73	536
1999-00	11	0	45	45	9	54	537		12	0	100	0	0	0	551		12	0	75	25	0	25	545

Woodland Consolidated School **Title I Adequate Yearly Progress Status:** NEEDS IMPROVEMENT

	MATH								READING								WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS		# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS		# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	25	0	16	28	56	84	523		25	4	24	56	16	72	534		27	0	7	63	30	93	528
1999-00	30	3	20	47	30	77	531		29	0	45	52	3	55	538		29	0	14	79	7	86	532

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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DISTRICT 201 Arundel School Department

Mildred L Day School

Title I Adequate Yearly Progress Status: PRIORITY SCHOOL

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	38	0	16	32	53	85	524
1999-00	50	0	8	36	56	92	521

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
38	0	21	63	16	79	534	
47	0	30	62	9	71	534	

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
37	0	16	54	30	84	528	
47	0	9	77	15	92	529	

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

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DISTRICT 202 Auburn School Department

Auburn Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	302	2	16	46	37	83	528
1999-00	273	1	17	37	45	82	526

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
	301	3	41	49	7	56	540
	266	1	45	46	8	54	539

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
	309	0	25	59	16	75	533
	265	0	30	63	8	71	535

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

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DISTRICT 203 Acton School Department

Acton Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	42	2	48	43	7	50	541
1999-00	30	0	37	40	23	63	534

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
42	7	64	26	2	28	547	
29	3	66	24	7	31	545	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
42	0	33	57	10	67	535
29	0	34	62	3	65	537

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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DISTRICT 205 Augusta Department of Publ

Lou M Buker School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	60	2	13	48	37	85	528
1999-00	70	1	17	31	50	81	524

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
58	0	34	59	7	66	537	
77	1	39	45	14	59	535	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
65	0	9	71	20	91	529	
76	1	24	61	14	75	533	

Ella R Hodgkins School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	116	2	16	52	31	83	529
1999-00	122	0	15	44	41	85	526

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
115	2	44	44	10	54	539	
121	0	45	48	7	55	539	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
116	1	21	65	14	79	533	
121	0	28	64	8	72	535	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 208 Bangor School Department

Fifth Street Middle School Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	135	2	27	41	30	71	532
1999-00	155	1	33	37	29	66	531

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	136	4	48	38	10	48	541
1999-00	161	1	48	48	4	52	540

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	147	0	21	63	16	79	532
1999-00	159	0	28	60	12	72	533

William S Cohen School Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	156	4	39	44	13	57	537
1999-00	154	5	29	41	25	66	533

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	149	4	41	50	5	55	540
1999-00	153	5	54	38	3	41	543

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	164	1	32	58	9	67	536
1999-00	152	1	43	52	5	57	539

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 210 Bath School Department

Bath Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	176	1	20	45	34	79	529
1999-00	181	1	14	36	49	85	524

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	176	1	43	51	6	57	539
1999-00	180	1	39	51	9	60	537

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	176	0	19	55	26	81	530
1999-00	181	0	28	56	17	73	533

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 215 Biddeford School Departmen

Biddeford Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	173	1	18	44	38	82	528
1999-00	180	0	16	36	48	84	524

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
179	2	40	47	11	58	538	
188	1	35	56	8	64	536	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
177	0	15	63	22	85	530
183	0	23	68	8	76	533

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 220 Brewer School Department

Brewer Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	115	0	21	43	36	79	528
1999-00	104	3	22	40	35	75	531

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
114	2	44	43	11	54	538	
105	2	47	48	4	52	540	

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
110	0	29	57	14	71	534	
105	0	33	61	6	67	536	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 223 Brunswick School Departmen

Brunswick Jr High School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	235	2	29	38	31	69	532
1999-00	230	2	25	40	33	73	529

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
232	6	44	42	9	51	541	
234	2	50	40	8	48	541	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
236	3	53	40	3	43	542
235	1	44	45	10	55	538

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 225 Bucksport School Departmen

Walter H Gardner Middle School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	89	1	30	36	33	69	531
1999-00	88	0	14	36	50	86	523

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
90	0	42	44	13	57	537	
88	0	43	44	13	57	537	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
90	0	28	58	14	72	534
86	0	28	66	6	72	535

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 226 Cape Elizabeth School Depa

Cape Elizabeth Middle School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	145	6	52	29	12	41	542
1999-00	128	7	52	30	11	41	541

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
146	1	68	29	2	31	545	
127	7	72	20	1	21	547	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
145	1	37	58	4	62	539
127	0	50	47	2	49	539

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 229 Caribou School Department

Caribou Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	90	0	21	44	34	78	529
1999-00	94	3	23	32	41	73	527

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
79	4	44	46	6	52	538	
92	4	45	42	9	51	541	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
90	1	22	72	4	76	536
92	1	41	51	7	58	539

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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DISTRICT 231 Easton School Department

Easton High School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	17	0	29	41	29	70	534
1999-00	14	0	21	57	21	78	530

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
17	0	41	53	6	59	541	
14	0	36	57	7	64	538	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
17	0	12	53	35	88	528
14	0	21	64	14	78	533

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 232 Falmouth School Department

Falmouth Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	141	6	46	34	14	48	540
1999-00	153	4	42	43	10	53	538

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
141	3	51	43	4	47	542	
155	1	70	26	3	29	546	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
141	1	44	50	5	55	540
155	0	61	35	4	39	542

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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DISTRICT 234 Freeport School Department

Freeport Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	87	1	21	47	31	78	530
1999-00	97	0	29	43	28	71	531

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
87	3	54	38	5	43	542	
95	1	61	32	6	38	542	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
88	0	38	49	14	63	535
94	0	30	60	11	71	536

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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DISTRICT 235 Gorham School Department

Charles Shaw Junior High Sch **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	161	1	22	45	32	77	530
1999-00	201	0	19	48	33	81	528

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
161	2	50	43	4	47	542	
200	2	56	40	3	43	542	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
169	0	27	63	11	74	535
200	0	46	51	4	55	539

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 236 Harmony School Department

Harmony Elementary School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	13	0	23	46	31	77	528
1999-00	9	0	33	67	0	67	536

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
12	0	50	42	8	50	540	
9	0	67	33	0	33	544	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
10	0	40	60	0	60	537
9	0	22	67	11	78	532

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 239 Jay School Department

Jay Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	73	1	16	37	45	82	526
1999-00	80	1	14	40	45	85	524

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
73	3	42	47	8	55	539	
73	3	41	53	3	56	539	

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
71	0	17	58	25	83	528	
74	0	19	69	12	81	531	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 241 Kittery School Department

Shapleigh Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	81	5	19	43	33	76	530
1999-00	106	0	26	42	31	73	530

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
81	1	36	48	15	63	536
108	1	52	42	6	48	541

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
80	0	28	63	10	73	534
108	1	37	54	8	62	536

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 244 Lewiston School Department

Lewiston Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	284	0	17	51	31	82	529
1999-00	318	0	13	41	46	87	524

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
287	1	34	52	14	66	536
309	1	38	53	8	61	537

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
282	0	19	65	17	82	531
307	0	27	59	14	73	533

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 247 Limestone School Departmen

Limestone Community School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	23	0	13	35	52	87	522
1999-00	24	0	21	38	42	80	526

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
25	8	24	52	16	68	534
25	0	40	52	8	60	539

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
24	0	21	54	25	79	530
25	0	36	60	4	64	536

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 250 Madawaska School Departmen

Madawaska Middle/High School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	61	2	18	43	38	81	528
1999-00	77	4	27	35	34	69	531

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
60	0	25	65	10	75	535	
80	1	46	44	9	53	540	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
63	0	25	62	13	75	533
79	0	38	56	6	62	538

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 256 Millinocket School Departm

Millinocket Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	92	1	15	29	54	83	524
1999-00	87	1	15	23	61	84	522

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
92	1	33	60	7	67	536	
86	0	28	60	12	72	534	

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
93	0	23	56	22	78	531	
86	0	10	72	17	89	529	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 257 Monmouth School Department

Monmouth Middle School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	70	6	27	40	27	67	534
1999-00	71	0	15	51	34	85	526

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
69	10	46	41	3	44	543
69	0	43	48	9	57	537

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
67	3	25	61	10	71	536
71	0	18	69	13	82	532

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 258 Old Orchard Beach School D

Loranger Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	78	0	23	40	37	77	529
1999-00	91	0	19	47	34	81	528

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
74	1	38	54	7	61	537	
90	1	43	49	7	56	538	

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
80	0	19	65	16	81	531	
89	0	33	62	6	68	536	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 259 Old Town School Department

Leonard Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	112	1	13	44	43	87	526
1999-00	115	1	10	30	60	90	520

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
110	0	43	46	11	57	537	
113	1	36	51	12	63	536	

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
110	0	28	63	9	72	535	
110	0	30	62	8	70	535	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 260 Peru School Department

Peru Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	26	12	27	35	27	62	535
1999-00	21	0	33	24	43	67	530

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
26	12	38	38	12	50	541	
20	0	55	45	0	45	542	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
25	0	32	52	16	68	535
20	0	35	65	0	65	538

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 265 Portland Public Schools

King Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	149	1	34	34	32	66	532
1999-00	169	4	29	31	36	67	530

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
150	3	49	41	7	48	541	
162	2	50	41	7	48	541	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
158	2	29	59	10	69	536	
163	0	37	57	6	63	537	

Lincoln Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	173	1	34	34	32	66	532
1999-00	215	5	25	33	37	70	530

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
175	3	50	35	13	48	539	
215	1	52	42	5	47	541	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
175	0	22	63	15	78	533	
214	0	35	58	7	65	536	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT
Using 1998-1999 and 1999-2000 MEA Data

Lyman Moore Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	199	1	27	41	31	72	531
1999-00	224	1	18	41	40	81	527

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	198	3	55	37	6	43	542
	224	2	45	50	3	53	540

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	190	1	26	62	12	74	534
	221	0	29	63	9	72	534

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 269 Richmond School Department

Richmond Middle School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	44	2	20	45	32	77	529
1999-00	60	0	15	53	32	85	528

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
44	2	32	64	2	66	539	
60	0	52	42	7	49	540	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
44	0	16	70	14	84	533
60	0	30	65	5	70	536

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 271 Sanford School Department

Sanford Jr High School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	307	2	16	41	41	82	527
1999-00	347	1	11	45	43	88	524

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
	313	1	36	55	8	63	538
	350	1	42	49	7	56	538

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
	306	0	30	60	10	70	534
	351	0	26	66	8	74	534

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 274 Scarborough School Departm

Scarborough Middle School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	214	3	32	42	24	66	534
1999-00	190	1	26	48	25	73	531

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
214	3	57	36	4	40	543	
190	2	55	38	5	43	541	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
211	0	28	60	12	72	536
188	1	27	65	7	72	535

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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DISTRICT 280 South Portland School Depa

Mahoney Middle School *Title I Adequate Yearly Progress Status:* **MEETS AYP**

	MATH							READING							WRITING						
	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.
	Tested	E	M	PM	DNM	%	SS	Tested	E	M	PM	DNM	%	SS	Tested	E	M	PM	DNM	%	SS
1998-99	126	2	29	42	27	69	533	126	4	51	40	5	45	543	128	1	26	59	14	73	535
1999-00	115	0	25	37	38	75	528	114	1	48	41	10	51	539	112	0	21	68	11	79	533

Memorial Middle School *Title I Adequate Yearly Progress Status:* **MEETS AYP**

	MATH							READING							WRITING						
	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.
	Tested	E	M	PM	DNM	%	SS	Tested	E	M	PM	DNM	%	SS	Tested	E	M	PM	DNM	%	SS
1998-99	129	2	31	32	36	68	531	130	2	36	51	12	63	538	127	0	28	56	17	73	533
1999-00	125	1	18	36	46	82	526	134	1	36	59	4	63	537	134	0	19	66	15	81	532

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 283 Waterville Public Schools

Waterville Junior High School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	183	2	14	40	45	85	526
1999-00	161	1	25	34	40	74	528

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
185	2	39	48	10	58	538	
159	2	53	36	9	45	540	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
181	0	30	52	17	69	534
158	0	32	54	14	68	535

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 286 Westbrook School Departmen

Fred C Wescott School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	218	1	12	51	35	86	527
1999-00	207	2	14	39	45	84	525

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
217	1	44	48	7	55	539	
199	1	52	43	5	48	540	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
218	0	29	60	11	71	534
203	0	38	54	7	61	536

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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DISTRICT 287 Winthrop Public Schools

Winthrop Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	96	1	26	47	26	73	532
1999-00	89	0	29	43	28	71	531

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
98	5	47	41	7	48	540	
88	3	48	49	0	49	542	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
94	1	28	63	9	72	536	
88	0	36	60	3	63	538	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 288 Yarmouth Schools

Frank H Harrison Middle School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	131	3	28	46	23	69	535
1999-00	117	2	39	37	22	59	535

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
132	3	64	30	3	33	545	
120	3	67	27	3	30	546	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
129	2	47	47	4	51	541
120	0	62	35	3	38	541

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 289 York School Department

York Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	144	0	28	45	27	72	531
1999-00	171	1	23	51	25	76	531

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
144	2	57	37	4	41	542	
163	2	50	42	7	49	541	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
145	0	29	62	9	71	536
163	0	23	65	12	77	533

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 290 Windham School Department

Windham Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	209	1	26	43	30	73	532
1999-00	201	0	20	41	39	80	527

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
211	2	45	48	5	53	540
221	2	39	48	11	59	538

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
197	1	27	64	8	72	535
217	0	19	65	16	81	531

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 291 Ellsworth School Departmen

Ellsworth Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	78	9	37	23	31	54	536
1999-00	77	1	25	43	31	74	529

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
79	3	57	34	6	40	543	
79	1	54	38	6	44	541	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
77	1	27	57	14	71	534
78	0	37	54	9	63	535

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 292 Glenburn School Department

Glenburn Elementary School **Title I Adequate Yearly Progress Status:** NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	67	1	21	34	43	77	527
1999-00	62	0	3	24	73	97	517

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
66	3	52	39	6	45	541	
61	0	36	49	15	64	535	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
66	0	29	50	21	71	534
60	0	18	70	12	82	532

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 293 Hermon School Department

Hermon Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	64	2	22	45	31	76	529
1999-00	69	1	20	41	38	79	528

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
65	2	45	40	14	54	538	
67	0	42	49	9	58	538	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
65	0	22	65	14	79	534
67	0	27	66	7	73	535

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 294 Wiscasset School Departmen

Wiscasset Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	106	1	17	39	43	82	526
1999-00	96	2	20	41	38	79	527

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
106	3	47	42	8	50	541	
103	6	39	51	4	55	540	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
103	0	27	62	11	73	534	
102	0	23	63	15	78	531	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 369 Dedham School Department

Dedham School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	21	0	14	38	48	86	526
1999-00	26	0	8	42	50	92	525

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
21	0	33	67	0	67	537	
27	0	33	67	0	67	537	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
21	0	24	62	14	76	535
27	0	26	59	15	74	533

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 501 MSAD 01

Cunningham Middle School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	83	4	43	28	25	53	536
1999-00	87	6	25	48	21	69	533

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
82	0	38	54	9	63	537	
86	2	55	36	7	43	542	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
78	1	46	45	8	53	538
86	0	48	49	3	52	539

Skyway Middle School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	89	0	21	49	29	78	530
1999-00	75	0	27	31	43	74	526

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
89	1	36	49	13	62	537
74	0	47	38	15	53	537

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
92	0	36	52	12	64	536
74	0	30	61	9	70	534

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 503 MSAD 03

Mt View Jr High School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	136	1	19	43	37	80	528
1999-00	131	1	27	21	51	72	526

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
137	1	40	46	13	59	537	
134	1	37	50	12	62	536	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
139	0	22	60	18	78	532
133	0	20	64	17	81	531

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 504 MSAD 04

Piscataquis Community Mid Sc **Title I Adequate Yearly Progress Status:** NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	92	2	20	40	38	78	529
1999-00	75	0	21	37	41	78	528

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
92	0	48	42	10	52	539	
75	0	35	55	11	66	536	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
93	0	26	57	17	74	533
75	0	20	63	17	80	531

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 505 MSAD 05

Rockland District Middle Sch Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	108	0	11	44	44	88	525
1999-00	129	0	22	44	33	77	528

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
109	1	44	48	7	55	539	
127	2	54	41	4	45	541	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
108	0	11	67	22	89	529
126	0	33	64	3	67	536

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 506 MSAD 06

Bonny Eagle Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	357	1	16	41	42	83	527
1999-00	322	3	23	33	41	74	528

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
	359	2	36	47	16	63	536
	321	1	44	40	15	55	537

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
	364	1	25	55	19	74	533
	312	0	24	63	13	76	533

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 507 MSAD 07

North Haven Community School Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	9	0	22	33	44	77	529
1999-00	6	0	0	50	50	100	519

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
9	0	33	67	0	67	540	
6	0	17	83	0	83	533	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
9	0	0	89	11	100	532	
6	0	0	83	17	100	532	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 508 MSAD 08

Lincoln Elementary/Vinalhaven Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	14	0	0	43	57	100	520
1999-00	20	0	15	40	45	85	523

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
13	0	38	54	8	62	536	
19	0	42	42	16	58	535	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
12	0	17	75	8	83	531
19	0	16	68	16	84	532

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 509 MSAD 09

Mt Blue Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	217	0	19	41	39	80	528
1999-00	242	0	18	36	46	82	525

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
	220	2	39	50	10	60	538
	237	0	41	45	14	59	537

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
	211	0	25	57	18	75	532
	239	0	26	64	10	74	533

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 511 MSAD 11

Gardiner Regional Middle Sch **Title I Adequate Yearly Progress Status:** NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	169	1	14	32	54	86	524
1999-00	215	2	14	38	46	84	525

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
170	1	37	49	14	63	536	
213	1	43	49	7	56	538	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
165	0	11	66	23	89	528
215	0	17	74	9	83	532

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 512 MSAD 12

Forest Hills Consolidated Sch

Title I Adequate Yearly Progress Status:

NEEDS IMPROVEMENT

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	19	0	16	58	26	84	529
1999-00	12	0	0	67	33	100	525

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	16	0	44	56	0	56	541
1999-00	12	0	25	58	17	75	533

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	19	0	16	63	21	84	530
1999-00	12	0	17	83	0	83	532

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT ⁵¹³ MSAD 13

Upper Kennebec Valley Jr-Sr H **Title I Adequate Yearly Progress Status:** NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	32	0	6	66	28	94	527
1999-00	28	0	11	46	43	89	523

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
32	0	34	53	13	66	535	
26	0	42	42	15	57	536	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
32	0	16	72	13	85	531
26	0	15	65	19	84	532

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 514 MSAD 14

East Grand School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	14	0	7	14	79	93	517
1999-00	15	0	20	47	33	80	529

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
15	0	33	40	27	67	530	
13	0	46	54	0	54	541	

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
13	0	15	69	15	84	529	
12	0	8	92	0	92	535	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 515 MSAD 15

Gray-New Gloucester Middle S *Title I Adequate Yearly Progress Status:* NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	173	1	18	40	40	80	527
1999-00	183	1	12	33	55	88	522

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
172	3	42	44	10	54	539
187	1	39	52	8	60	537

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
166	0	17	59	23	82	530
184	0	16	70	14	84	530

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT ⁵¹⁶ MSAD 16

Hall-Dale Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	71	3	30	44	24	68	533
1999-00	88	1	11	34	53	87	522

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
73	8	56	29	7	36	544	
89	2	46	44	8	52	540	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
75	1	28	53	17	70	534
87	1	31	57	10	67	536

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 517 MSAD 17

Oxford Hills Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	277	1	10	39	50	89	524
1999-00	305	0	17	33	50	83	523

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
	276	2	30	56	12	68	536
	312	1	36	48	15	63	535

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
	273	0	15	67	18	85	530
	305	0	20	65	15	80	531

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 519 MSAD 19

Lubec Consolidated School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	23	0	4	30	65	95	520
1999-00	17	0	0	18	82	100	517

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
23	0	39	48	13	61	535	
16	0	25	50	25	75	530	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
24	0	13	63	25	88	527
15	0	13	60	27	87	528

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 520 MSAD 20

Fort Fairfield Middle/High Sch *Title I Adequate Yearly Progress Status:* NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	48	0	10	42	48	90	523
1999-00	56	2	16	43	39	82	525

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
48	0	29	58	13	71	534	
54	0	35	56	9	65	536	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
47	0	13	57	30	87	530
53	0	15	77	8	85	533

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 521 MSAD 21

Dirigo Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	69	0	14	48	38	86	527
1999-00	48	0	6	54	40	94	525

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
72	0	35	60	6	66	538
49	2	63	31	4	35	543

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
65	2	60	34	5	39	542
49	0	24	65	10	75	533

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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DISTRICT 522 MSAD 22

Reeds Brook Middle School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	117	4	34	41	21	62	536
1999-00	125	4	46	34	17	51	538

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
117	9	63	26	2	28	547	
125	4	70	23	3	26	547	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
123	2	41	54	3	57	539
124	0	65	31	3	34	543

Samuel L Wagner Middle Scho Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	55	2	25	40	33	73	530
1999-00	52	0	23	38	38	76	528

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
55	4	53	38	5	43	541	
52	4	52	40	4	44	541	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
55	0	40	44	16	60	537
52	0	50	46	4	50	540

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
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DISTRICT 523 MSAD 23

Caravel Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	65	2	17	54	28	82	528
1999-00	57	0	26	53	21	74	532

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
67	1	43	49	6	55	540	
53	2	62	30	6	36	542	

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
67	0	36	54	10	64	536	
53	0	47	51	2	53	539	

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 524 MSAD 24

Van Buren Dist Secondary Sch **Title I Adequate Yearly Progress Status:** MEETS AYP

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	34	6	24	41	29	70	533
1999-00	44	2	30	50	18	68	533

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
	34	3	26	68	3	71	538
	47	0	55	40	4	44	541

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
	30	0	7	70	23	93	529
	47	0	36	53	11	64	536

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 525 MSAD 25

Katahdin High School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	53	2	9	36	53	89	523
1999-00	37	0	11	22	68	90	520

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
54	2	26	57	15	72	535	
37	0	35	46	19	65	534	

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
53	0	0	57	43	100	522	
38	0	5	55	39	94	525	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 526 MSAD 26

Cave Hill School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	18	0	17	44	39	83	528
1999-00	12	0	42	25	33	58	530

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
18	0	6	78	17	95	529	
12	0	33	50	17	67	532	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
17	0	0	76	24	100	526
12	0	8	50	42	92	526

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 527 MSAD 27

Eagle Lake Elem/Jr High School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	12	0	33	33	33	66	531
1999-00	21	0	5	67	29	96	524

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
12	0	42	42	17	59	534
22	0	27	50	23	73	530

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
11	0	27	64	9	73	533
22	0	23	68	9	77	531

Fort Kent Elementary School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	81	5	27	38	30	68	532
1999-00	74	0	24	47	28	75	530

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
82	5	39	45	11	56	539
74	3	61	30	7	37	542

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
81	1	41	47	11	58	537
74	0	50	43	7	50	540

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT
Using 1998-1999 and 1999-2000 MEA Data

St Francis Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	9	0	0	44	56	100	523
1999-00	14	0	7	43	50	93	521

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
9	0	11	89	0	89	537	
14	0	43	50	7	57	538	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
9	0	33	56	11	67	536	
14	0	7	71	21	92	527	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 528 MSAD 28

Mary E Taylor Middle School *Title I Adequate Yearly Progress Status:* MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	100	3	27	44	26	70	532
1999-00	114	4	32	40	25	65	533

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
100	5	55	31	9	40	542	
112	8	48	39	4	43	543	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
103	0	33	53	14	67	535
114	1	32	59	8	67	535

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 529 MSAD 29

Houlton Junior High School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	89	1	17	36	46	82	526
1999-00	96	1	22	40	38	78	528

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
84	1	45	46	7	53	539	
94	1	38	57	3	60	538	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
86	0	17	70	13	83	532	
93	0	28	62	10	72	535	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 530 MSAD 30

Mt Jefferson Jr High School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	36	0	3	44	53	97	522
1999-00	26	0	8	58	35	93	523

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
	35	0	29	57	14	71	534
	24	0	50	50	0	50	542

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
	31	0	3	48	48	96	522
	24	0	17	71	13	84	533

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 531 MSAD 31

Hichborn Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	66	0	6	27	67	94	519
1999-00	60	0	7	42	52	94	522

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
66	0	24	48	27	75	531	
62	0	44	47	10	57	536	

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
63	2	29	59	11	70	534	
62	0	24	63	13	76	533	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 532 MSAD 32

Ashland Community High Scho *Title I Adequate Yearly Progress Status:* NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	30	0	13	50	37	87	525
1999-00	30	0	23	53	23	76	529

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
29	3	31	48	17	65	536	
29	0	66	28	7	35	542	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
31	0	13	61	26	87	529
30	0	20	73	7	80	533

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 533 MSAD 33

Wisdom Middle High School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	29	0	10	52	38	90	525
1999-00	31	0	3	35	61	96	518

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
29	0	38	52	10	62	537	
31	0	26	55	19	74	532	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
30	0	23	60	17	77	531
31	0	6	74	19	93	529

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 534 MSAD 34

Troy A Howard Middle School **Title I Adequate Yearly Progress Status:** NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	152	1	22	47	30	77	529
1999-00	155	1	23	34	42	76	528

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
148	1	33	61	5	66	538	
157	3	44	45	8	53	540	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
159	0	17	67	16	83	532
158	0	26	58	16	74	532

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 535 MSAD 35

Marshwood Jr High School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	196	1	30	42	28	70	532
1999-00	221	0	33	45	22	67	533

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
198	3	49	39	10	49	541	
227	4	54	36	6	42	542	

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
201	0	24	60	16	76	533	
226	0	31	60	8	68	535	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 536 MSAD 36

Livermore Falls Middle School **Title I Adequate Yearly Progress Status:** NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	85	0	15	26	59	85	523
1999-00	66	0	20	21	59	80	523

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
85	1	18	65	16	81	533
65	0	45	45	11	56	536

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
90	0	12	59	29	88	528
65	0	18	62	20	82	530

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 537 MSAD 37

Cherryfield Elementary School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	15	0	40	40	20	60	533
1999-00	22	5	41	32	23	55	536

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
15	13	60	20	7	27	547
23	0	78	17	4	21	545

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
17	0	41	41	18	59	537
23	0	48	52	0	52	539

Columbia Falls Elementary Sch Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	14	0	29	43	29	72	532
1999-00	9	0	22	22	56	78	525

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
15	13	47	27	13	40	543
10	0	50	50	0	50	539

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
17	18	41	35	6	41	546
10	0	30	70	0	70	538

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

Harrington Elementary School *Title I Adequate Yearly Progress Status:* **MEETS AYP**

	MATH								READING								WRITING							
	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.			
	Tested	E	M	PM	DNM	%	SS		Tested	E	M	PM	DNM	%		SS	Tested	E	M	PM	DNM	%	SS	
1998-99	19	0	5	42	53	95	520	19	0	16	68	16	84	531	18	0	6	56	39	95	525			
1999-00	19	0	21	42	37	79	529	17	0	47	41	12	53	537	16	0	44	50	6	56	535			

Milbridge Elementary School *Title I Adequate Yearly Progress Status:* **MEETS AYP**

	MATH								READING								WRITING							
	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.			
	Tested	E	M	PM	DNM	%	SS		Tested	E	M	PM	DNM	%		SS	Tested	E	M	PM	DNM	%	SS	
1998-99	9	0	11	11	78	89	518	9	0	22	67	11	78	532	9	0	11	44	44	88	524			
1999-00	12	0	33	17	50	67	527	12	0	42	58	0	58	538	12	0	25	58	17	75	534			

Daniel W Merritt School *Title I Adequate Yearly Progress Status:* **NEEDS IMPROVEMENT**

	MATH								READING								WRITING							
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS		# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS		# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	16	6	6	44	44	88	527		16	6	44	50	0	50	541		16	0	13	75	13	88	531	
1999-00	16	0	0	31	69	100	517		16	0	25	63	13	76	532		16	0	6	81	13	94	529	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 538 MSAD 38

Etna-Dixmont Elementary Scho **Title I Adequate Yearly Progress Status:** NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	25	0	28	48	24	72	531
1999-00	21	0	10	43	48	91	522

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
25	4	64	28	4	32	542	
20	0	45	45	10	55	538	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
29	0	10	59	31	90	528
20	0	10	70	20	90	529

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 539 MSAD 39

Buckfield Jr-Sr High School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	63	0	14	37	49	86	525
1999-00	58	0	7	31	62	93	518

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
63	0	29	46	25	71	533	
59	0	34	54	12	66	535	

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
63	0	16	67	17	84	531	
59	0	22	61	17	78	532	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 540 MSAD 40

Union Elementary & Gaul Middl **Title I Adequate Yearly Progress Status:** NEEDS IMPROVEMENT

	MATH							READING							WRITING						
	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.
	Tested	E	M	PM	DNM	%	SS	Tested	E	M	PM	DNM	%	SS	Tested	E	M	PM	DNM	%	SS
1998-99	108	1	11	37	51	88	524	109	0	28	60	12	72	535	105	0	13	68	19	87	529
1999-00	99	0	7	35	58	93	520	98	0	34	55	11	66	535	98	0	23	62	14	76	532

A D Gray Middle School **Title I Adequate Yearly Progress Status:** NEEDS IMPROVEMENT

	MATH							READING							WRITING						
	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.
	Tested	E	M	PM	DNM	%	SS	Tested	E	M	PM	DNM	%	SS	Tested	E	M	PM	DNM	%	SS
1998-99	80	0	25	43	33	76	529	80	3	38	45	15	60	537	81	0	10	57	33	90	527
1999-00	78	0	19	32	49	81	524	76	4	45	45	7	52	541	75	0	28	57	15	72	533

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 541 MSAD 41

Penquis Valley Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	80	1	4	30	65	95	520
1999-00	83	0	4	39	58	97	519

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
82	1	26	66	7	73	535	
77	0	39	47	14	61	535	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
82	0	22	57	21	78	531	
77	0	14	60	26	86	529	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 542 MSAD 42

Central Aroostook Jr-Sr High *Title I Adequate Yearly Progress Status:* MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	30	0	23	37	40	77	529
1999-00	43	2	9	53	35	88	528

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
31	3	52	35	10	45	539	
44	2	50	43	5	48	540	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
31	3	26	61	10	71	537
44	0	32	59	9	68	536

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 543 MSAD 43

Mountain Valley Middle School *Title I Adequate Yearly Progress Status:* NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	148	1	22	49	28	77	530
1999-00	118	0	25	39	36	75	529

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
148	0	47	45	7	52	540	
114	1	46	48	5	53	539	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
142	2	25	63	9	72	535
114	0	27	70	3	73	535

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 544 MSAD 44

Telstar Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	85	2	14	38	46	84	525
1999-00	67	0	24	39	37	76	527

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
85	0	40	49	11	60	537	
66	0	41	45	14	59	535	

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
92	0	16	60	24	84	530	
66	0	27	59	14	73	534	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 545 MSAD 45

Washburn District Elem School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	26	0	8	38	54	92	524
1999-00	27	0	22	37	41	78	527

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
26	0	35	62	4	66	539	
29	3	52	38	7	45	540	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
26	0	31	65	4	69	536
29	0	34	55	10	65	535

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 546 MSAD 46

Dexter Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	87	0	23	37	40	77	528
1999-00	75	1	24	41	33	74	528

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
83	4	39	47	11	58	539
73	4	42	51	3	54	540

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
88	0	13	60	27	87	528
73	0	23	68	8	76	534

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT ⁵⁴⁷ MSAD 47

Williams Junior High School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	228	2	25	39	33	72	532
1999-00	228	1	17	37	45	82	525

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
224	4	38	45	13	58	538	
229	1	42	48	9	57	538	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
223	0	20	59	21	80	531
223	0	33	55	12	67	535

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 548 MSAD 48

Corinna Jr High School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	40	10	8	45	38	83	529
1999-00	33	0	15	45	39	84	527

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	40	5	30	53	13	66	536
1999-00	36	0	39	50	11	61	538

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	39	3	26	51	21	72	534
1999-00	36	0	39	53	8	61	536

Hartland Jr High School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	64	0	16	30	55	85	522
1999-00	69	0	12	33	55	88	522

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	66	0	30	53	17	70	534
1999-00	67	0	34	49	16	65	535

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	63	0	6	49	44	93	523
1999-00	68	0	18	63	19	82	531

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

Newport Junior High School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	66	0	14	39	47	86	525
1999-00	62	0	15	44	42	86	524

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	66	2	27	62	9	71	536
	63	0	30	54	16	70	533

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	65	0	20	68	12	80	532
	61	0	15	66	20	86	530

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 549 MSAD 49

Lawrence Jr High School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	217	0	11	40	48	88	524
1999-00	223	0	11	36	53	89	522

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
212	1	28	62	8	70	536	
218	1	31	54	14	68	535	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
208	0	22	63	15	78	532	
215	0	21	64	15	79	531	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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DISTRICT 550 MSAD 50

St George School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	32	3	16	50	31	81	527
1999-00	41	0	32	34	34	68	531

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	32	0	53	34	13	47	539
1999-00	44	5	57	27	11	38	542

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	39	5	21	54	21	75	534
1999-00	44	0	45	43	11	54	538

Thomaston Grammar School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	51	0	14	33	53	86	524
1999-00	48	0	15	29	56	85	521

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	51	2	37	43	18	61	536
1999-00	48	2	35	50	13	63	537

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	48	0	19	60	21	81	532
1999-00	47	0	34	53	13	66	535

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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DISTRICT 551 MSAD 51

Greely Jr High School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	170	4	48	35	14	49	539
1999-00	159	4	40	39	16	55	538

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
170	12	66	21	1	22	548	
157	6	70	20	4	24	546	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
169	4	67	28	2	30	547
156	0	58	37	4	41	542

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 552 MSAD 52

Tripp Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	185	1	15	43	41	84	526
1999-00	199	1	18	49	32	81	528

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	185	1	34	55	11	66	537
1999-00	196	1	39	52	9	61	538

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	178	1	18	65	16	81	532
1999-00	198	0	22	72	7	79	534

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 553 MSAD 53

Warsaw Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	103	2	17	48	34	82	528
1999-00	96	0	11	28	60	88	521

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
104	0	47	45	8	53	540	
96	1	29	53	17	70	533	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
97	0	33	54	13	67	536
93	0	25	61	14	75	532

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 554 MSAD 54

Skowhegan Area Middle School **Title I Adequate Yearly Progress Status:** NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	237	1	14	51	33	84	528
1999-00	222	0	14	40	45	85	524

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
234	1	40	51	8	59	539	
241	0	35	56	9	65	536	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
231	0	25	62	13	75	534
236	0	21	63	17	80	531

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 555 MSAD 55

Sacopee Valley Jr-Sr High Sch **Title I Adequate Yearly Progress Status:** NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	102	0	14	27	59	86	522
1999-00	107	0	11	35	54	89	522

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
103	1	35	52	12	64	536	
107	0	32	59	9	68	535	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
101	0	10	52	38	90	526	
107	0	16	64	20	84	530	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 556 MSAD 56

Searsport District Middle Sch

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	60	0	18	40	42	82	527
1999-00	64	0	2	36	63	99	518

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
55	0	38	45	16	61	535	
62	0	35	53	11	64	535	

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
60	0	12	58	30	88	526	
62	0	18	58	24	82	529	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 557 MSAD 57

Massabesic Jr High School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	269	1	26	43	30	73	531
1999-00	293	2	26	34	38	72	529

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
267	2	45	43	10	53	539	
290	1	39	50	11	61	537	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
274	0	26	56	18	74	533
290	0	20	65	15	80	531

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 558 MSAD 58

Stratton Elementary School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH							READING							WRITING						
	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.
	Tested	E	M	PM	DNM	%	SS	Tested	E	M	PM	DNM	%	SS	Tested	E	M	PM	DNM	%	SS
1998-99	16	0	13	56	31	87	526	16	0	25	56	19	75	535	15	0	40	53	7	60	537
1999-00	18	0	17	56	28	84	530	18	0	50	50	0	50	542	18	0	44	56	0	56	538

Kingfield Elementary School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH							READING							WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	21	0	19	52	29	81	530	21	0	38	52	10	62	537	22	0	32	45	23	68	531
1999-00	18	0	22	50	28	78	529	20	0	45	45	10	55	538	20	0	50	40	10	50	537

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

Phillips Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	28	0	7	32	61	93	521
1999-00	26	0	35	50	15	65	535

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	27	0	19	52	30	82	530
	24	0	42	46	13	59	535

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	26	0	31	54	15	69	533
	23	0	39	48	13	61	536

Strong Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	19	0	11	74	16	90	531
1999-00	12	0	8	58	33	91	526

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	19	0	74	26	0	26	545
	13	0	46	54	0	54	540

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	20	0	30	50	20	70	535
	12	0	33	58	8	66	536

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 559 MSAD 59

Athens Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	12	0	50	25	25	50	535
1999-00	19	0	11	63	26	89	527

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
12	8	42	42	8	50	544
16	6	50	38	6	44	541

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
14	0	21	71	7	78	536
16	0	25	63	13	76	534

Madison Junior High School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	71	1	14	48	37	85	526
1999-00	66	0	29	27	44	71	527

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
68	0	25	68	7	75	534
70	0	44	41	14	55	536

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
75	0	21	63	16	79	531
71	0	15	66	18	84	528

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 560 MSAD 60

Noble Junior High School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	265	0	10	42	48	90	524
1999-00	277	0	11	33	56	89	521

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
266	1	26	59	14	73	534	
278	0	31	56	12	68	535	

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
263	0	12	64	24	88	529	
278	0	14	68	18	86	530	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 561 MSAD 61

Lake Region Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	179	1	13	37	49	86	525
1999-00	189	1	16	33	50	83	524

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
178	2	30	54	13	67	535	
190	1	39	46	13	59	537	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
181	0	22	54	24	78	531	
190	0	21	63	16	79	531	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 562 MSAD 62

Pownal Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	18	0	28	44	28	72	532
1999-00	19	0	42	47	11	58	537

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
18	0	44	56	0	56	540	
17	0	47	53	0	53	540	

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
17	0	6	76	18	94	529	
16	0	25	75	0	75	537	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 563 MSAD 63

Holbrook School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	83	1	20	51	28	79	530
1999-00	82	2	20	34	44	78	526

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
84	0	55	39	6	45	540	
80	5	43	43	10	53	540	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
82	1	23	66	10	76	534
79	0	27	65	9	74	535

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 564 MSAD 64

Central Middle School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	104	1	16	38	44	82	526
1999-00	94	0	21	32	47	79	525

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
107	3	26	58	13	71	535	
92	2	39	46	13	59	537	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
106	3	16	71	10	81	534	
93	0	17	73	10	83	533	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 567 MSAD 67

Mattanawcook Jr High School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	107	7	33	36	24	60	535
1999-00	104	2	27	43	28	71	531

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
108	3	59	34	4	38	544	
104	5	51	38	6	44	542	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
109	0	43	45	12	57	538
104	0	35	57	9	66	536

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 568 MSAD 68

Se Do Mo Cha Middle School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	122	0	12	49	39	88	526
1999-00	109	0	20	38	42	80	526

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
122	2	43	48	6	54	541	
109	4	42	49	6	55	540	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
124	0	16	67	17	84	531
109	0	27	68	6	74	536

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 570 MSAD 70

SAD 70 Elementary School

Title I Adequate Yearly Progress Status: PRIORITY SCHOOL

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	47	0	13	38	49	87	524
1999-00	56	2	11	25	63	88	521

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
47	0	19	62	19	81	532	
52	0	29	58	13	71	533	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
45	0	13	69	18	87	530
52	0	13	65	21	86	529

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 571 MSAD 71

Middle School of the Kennebun Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	184	4	29	37	30	67	533
1999-00	198	1	26	43	30	73	530

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
185	7	61	31	1	32	546	
202	3	45	49	3	52	541	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
180	1	39	52	8	60	537
201	0	37	56	7	63	536

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 572 MSAD 72

Molly Ockett Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	121	3	30	36	31	67	532
1999-00	105	1	12	45	42	87	526

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
121	5	44	39	12	51	540
98	4	44	47	5	52	541

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
116	0	12	68	20	88	530
103	0	28	63	9	72	535

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 574 MSAD 74

Mark Emery Elementary School Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	16	0	13	25	63	88	522
1999-00	20	0	0	50	50	100	521

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	12	8	33	58	0	58	542
1999-00	19	0	53	32	16	48	538

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	12	0	17	67	17	84	531
1999-00	18	0	22	56	22	78	530

Garret Schenck Elementary Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	22	0	5	32	64	96	522
1999-00	20	0	10	20	70	90	518

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	22	0	27	50	23	73	533
1999-00	21	0	29	71	0	71	536

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	22	0	14	73	14	87	531
1999-00	20	0	0	60	40	100	526

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

Embden Elementary School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	11	0	0	45	55	100	522
1999-00	10	0	10	50	40	90	524

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
12	0	33	50	17	67	538	
10	0	20	60	20	80	531	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
13	0	23	31	46	77	527	
9	0	0	89	11	100	528	

Central Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	12	0	33	33	33	66	534
1999-00	12	0	8	42	50	92	524

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
12	0	67	25	8	33	541	
13	0	38	38	23	61	534	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
12	0	25	58	17	75	532	
13	0	15	77	8	85	531	

Solon Elementary School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	17	6	18	35	41	76	529
1999-00	7	0	0	43	57	100	517

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
17	0	53	35	12	47	538	
8	0	25	63	13	76	533	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
16	0	13	81	6	87	535	
6	0	33	50	17	67	533	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 575 MSAD 75

Mt Ararat Middle School

Title I Adequate Yearly Progress Status: MEETS AYP

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	250	3	18	37	42	79	528
1999-00	290	1	22	38	40	78	528

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
	250	4	36	53	7	60	539
	289	2	52	41	6	47	541

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
	245	1	28	59	13	72	534
	290	0	37	52	11	63	536

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 576 MSAD 76

Swans Island Elementary Scho *Title I Adequate Yearly Progress Status:* MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	8	0	25	38	38	76	527
1999-00	5	0	40	60	0	60	543

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
8	13	38	50	0	50	541
5	0	60	40	0	40	541

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
8	0	38	38	25	63	533
5	0	60	40	0	40	542

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 577 MSAD 77

Bay Ridge Elementary

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	9	0	11	22	67	89	522
1999-00	7	0	0	43	57	100	517

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
9	0	44	33	22	55	537	
6	0	33	50	17	67	536	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
9	0	11	78	11	89	530	
6	0	0	100	0	100	531	

Elm Street School

Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

MATH							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	22	0	5	41	55	96	522
1999-00	20	0	20	40	40	80	528

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
22	0	18	73	9	82	535	
21	0	62	33	5	38	543	

WRITING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
20	0	15	45	40	85	527	
21	0	29	57	14	71	534	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

Fort O'Brien School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	9	0	33	11	56	67	526
1999-00	12	0	0	67	33	100	522

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	9	11	22	44	22	66	538
	11	0	45	55	0	55	541

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	10	10	30	60	0	60	539
	11	0	9	82	9	91	533

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 600 Education in Unorganized T

Edmunds Consolidated School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	8	0	13	75	13	88	529
1999-00	5	0	20	60	20	80	531

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
8	0	25	75	0	75	535	
5	0	60	40	0	40	536	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
5	0	20	80	0		
					80	533

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

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- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 790 Maine Indian Education

Indian Island School Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH								READING								WRITING							
	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.	#	%	%	%	%	AYP	Avg.			
	Tested	E	M	PM	DNM	%	SS		Tested	E	M	PM	DNM	%		SS	Tested	E	M	PM	DNM	%	SS	
1998-99	9	0	11	33	56	89	519	9	0	0	67	33	100	527	10	0	10	80	10	90	529			
1999-00	11	0	18	36	45	81	523	10	10	20	70	0	70	540	10	0	20	80	0	80	533			

Indian Township School Title I Adequate Yearly Progress Status: PRIORITY

	MATH								READING								WRITING							
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS		# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS		# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
1998-99	15	0	0	20	80	100	514		15	0	0	73	27	100	527		17	0	6	29	65	94	520	
1999-00	12	0	0	8	92	100	509		12	0	0	67	33	100	525		12	0	17	58	25	83	528	

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

Beatrice Rafferty School

Title I Adequate Yearly Progress Status: PRIORITY

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	12	0	0	33	67	100	519
1999-00	12	0	0	33	67	100	516

	READING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	12	0	17	67	17	84	534
	11	0	18	64	18	82	529

	WRITING						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
	11	0	0	55	45	100	522
	11	0	18	45	36	81	526

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 903 Boothbay-Boothbay Harbor C

Boothbay Region Elem School **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	78	1	23	50	26	76	532
1999-00	62	5	26	52	18	70	535

READING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
78	0	44	53	4	57	539
68	3	54	40	3	43	542

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
79	0	13	59	28	87	528
64	0	39	53	8	61	537

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

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- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 909 Southern Aroostook CSD

So Aroostook CSD School

Title I Adequate Yearly Progress Status:

NEEDS IMPROVEMENT

MATH							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
1998-99	34	0	9	53	38	91	525
1999-00	24	0	13	42	46	88	523

READING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
	34	0	18	65	18	83	532
	25	0	32	56	12	68	534

WRITING							
#	%	%	%	%	AYP	Avg.	
Tested	E	M	PM	DNM	%	SS	
	35	0	0	54	46	100	523
	24	0	25	54	21	75	532

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 910 Maranacook CSD

Maranacook Community School Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	127	1	19	42	39	81	528
1999-00	107	2	24	40	34	74	530

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
129	2	37	51	9	60	538	
106	3	44	44	8	52	539	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
125	1	22	61	17	78	533
109	0	35	55	10	65	535

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 911 Schoodic CSD

Mountain View School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	34	0	6	44	50	94	521
1999-00	34	0	6	41	53	94	522

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
34	0	32	56	12	68	535	
36	0	22	67	11	78	534	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
29	0	31	55	14	69	535
36	0	14	72	14	86	531

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

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- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT 913 Deer Isle-Stonington CSD

Deer Isle-Stonington Jr-Sr HS Title I Adequate Yearly Progress Status: NEEDS IMPROVEMENT

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	42	0	14	40	45	85	525
1999-00	46	0	9	37	54	91	523

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
42	2	40	38	19	57	537	
47	0	36	40	23	63	531	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
44	0	16	48	36	84	527
47	0	4	55	40	95	524

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

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- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT ⁹¹⁴ Great Salt Bay CSD

Great Salt Bay Community Sch **Title I Adequate Yearly Progress Status:** MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	55	2	13	38	47	85	525
1999-00	55	0	22	44	35	79	528

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
55	0	42	49	9	58	538	
56	7	52	36	5	41	544	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
54	0	22	65	13	78	534
56	0	45	52	4	56	538

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

FY01 GRADE 8 TITLE I ADEQUATE YEARLY PROGRESS (AYP) REPORT

Using 1998-1999 and 1999-2000 MEA Data

To use this report, read the AYP Status definitions below. If a school's status is "Needs Improvement", review the subject tables for that school to determine which two subject areas do not meet the AYP definition.

- Distinguished: School "Meets AYP" and also meets other rigorous criteria.
- Meets AYP: Not designated as "Needs Improvement" or "Priority".
- Needs Improvement: School has an AYP % of over 70 and an Avg. SS of 535 or lower in the same two subject areas for two consecutive years.
- Priority: School has an AYP % of over 70 and an Avg. SS of 535 or lower in three subjects for two consecutive years.

DISTRICT ⁹¹⁸ Wells-Ogunquit CSD

Wells Junior High School

Title I Adequate Yearly Progress Status: MEETS AYP

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	107	0	32	42	26	68	532
1999-00	114	5	28	40	26	66	532

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
107	7	50	40	3	43	543	
119	2	46	46	6	52	540	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
105	1	33	58	8	66	536
117	0	40	60	0	60	538

SUBJECT TABLE EXPLANATION:

E = Exceeds Standards M = Meets Standards PM = Partially Meets Standards DNM = Does Not Meet Standards AYP % = Total of %PM and %DNM

Friday, July 27, 2001

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DISTRICT 971 ME Youth Ctr Educational P

ARTHUR GOULD SCHOOL *Title I Adequate Yearly Progress Status:* PRIORITY

	MATH						
	# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
1998-99	17	0	0	12	88	100	514
1999-00	6	0	0	0	100	100	505

READING							
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS	
19	0	5	42	53	95	521	
9	0	0	67	33	100	521	

WRITING						
# Tested	% E	% M	% PM	% DNM	AYP %	Avg. SS
11	0	0	18	82	100	516
9	0	0	56	44	100	523

SUBJECT TABLE EXPLANATION:

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Friday, July 27, 2001